

Mid-Atlantic Christian Schools Association  
Annual Convention  
November 4-6, 2009



I have no greater joy  
than to hear that my children  
are walking in the truth.  
3 John 1:4

## Preview Booklet

Workshops listed are subject to change.  
Changes will be announced prior to the convention if possible.

Questions or comments:

Mid-Atlantic Christian Schools Association  
PO Box 2007  
Aston, PA 19014  
610-364-1801



## *Keynote Speaker*



**Richard A. Swenson, M.D.**

Richard A. Swenson, M.D., received his B.S. in physics from Denison University and his M.D. from the University of Illinois School of Medicine. Following five years of private practice, in 1982 he accepted a teaching position within the University of Wisconsin Medical School, Department of Family Medicine where he taught for fifteen years. He currently is a full-time futurist, physician-researcher, author, and educator. He has written six books including the best-selling *Margin* and *The Overload Syndrome*, both award-winning. He has presented widely, including national and international settings, on the themes of margin, stress, overload, life balance, complexity, societal change, health care, faith, and future trends. A representative listing of presentations include a wide variety of medical, professional, educational, governmental and management groups, most major church denominations and organizations, members of the United Nations, Congress, NASA and the Pentagon. In 2003 he was awarded Educator of the Year Award by Christian Medical and Dental Associations. Dr. Swenson and his wife, Linda, live in Menomonie, Wisconsin. They have two sons, Matthew and Adam, a daughter-in-law Maureen, and a granddaughter Katja.

## *Schedule Highlights*

### **Wednesday**

5:00 P.M.           MACSA Registration Opens  
 8:00 P.M.           Free Coffee and Danish  
 8:00 - 10:00 P.M.   Exhibits Open

### **Thursday**

7:00 A.M.           Prayer Meeting  
 7:30 - 8:30 A.M.    Breakfast  
 8:00 A.M.           Registration Opens  
 9:00 A.M.           Keynote: Dr. Richard Swenson  
 10:45 a.m.         First Workshop of the Day  
 4:15 P.M.           Keynote: Dr. Richard Swenson  
 6:15 P.M.           Dinner, Lancaster Host Showroom

### **Friday**

6:30 A.M.           Prayer Meeting  
 7:00 – 8:00 A.M.    Breakfast  
 7:30 A.M.           Registration Opens  
 8:15 A.M.           Keynote: Dr. Richard Swenson  
 10:00 A.M.         First Workshop of the Day  
 2:30 A.M.           Convention Ends

### **EXHIBIT SCHEDULE FOR THE DAY:**

8:30 a.m. - 12:00 Noon, 1:00 - 2:30 p.m.

### **EXHIBIT SCHEDULE FOR THE DAY:**

8:30 a.m. - 12:00 Noon, 1:00 - 5:00 and 7:00 - 10:00 p.m.

### **LUNCH:**

	<b>Thursday</b>	<b>Friday</b>
Elementary	11:45 - 12:45	11:10 - 12:10
Secondary	1:00 - 2:00	12:20 - 1:20

## ***Important Information***

Delegates may register for separate workshop sessions of CEU courses, but there is a design and sequence for the entire mini-course offered.

### **New This Year**

**A track of three workshops for your business manager** presented by Marlin G. Groff, Assistant Superintendent – Finance and Business Affairs, Lancaster Mennonite School, Lancaster, PA. The track will include workshops: Compensation and Benefits, Tuition, Financial Aid, and Balancing the Budget, and Business Managers Roundtable.

### **CEUs and Graduate Credit**

#### **Curriculum Theory, Design and Assessment – 1 or 2 CEUs or graduate credit**

*Dr. Sheryl Vasso - Philadelphia Biblical University, Langhorne, PA*

**For one CEU credit** attendance at only six sessions on Thursday and Friday are required (a fee of \$10 paid directly to PBU will be collected for those desiring CEU credit at the first workshop). **To earn two CEUs**, you must attend all 10 PBU sessions (4 on Wednesday, 4 on Thursday, and 2 on Friday) and complete a two-hour project. You must also register with PBU for the Wednesday courses (see PBU insert). The fee for two CEUs is \$20. **To receive a graduate credit**, starting Wednesday afternoon, all sessions must be attended.

This course will include understanding “understanding,” a taxonomy of understanding, moving forward by moving backward, declaring students guilty of learning, “GRASP the RAFTS, and “AWHERE-TO” Now?” See the PBU flyer for more information & graduate credit registration form.

#### **The Life and Character of David, King of Israel- 1 or 3 Bible CEU(s)**

*Rev. Joel Kime - Lancaster Bible College, Lancaster, PA*

A CEU credit course, worth 1 or 3 CEU’s, toward fulfillment of Bible requirements for ACSI Certification, offered by Lancaster Bible College. Many remember David as a shepherd boy who defeated Goliath. He was a powerful warrior, cunning diplomat and talented writer/musician. The foundation for David’s fame and faith can be traced to a period of trials and doubting. Through this period as David dealt with Saul, and had years alone with God, his exemplary character and faith were developed. A fee of \$10 paid directly to Lancaster Bible College will be collected at the first session for those desiring CEU credit. This will be a six-session course. All sessions must be attended in order to receive one CEU. There will be additional course work for those seeking to earn 3 CEUs.

#### **Differentiated Instruction – 1 CEU**

*Dr. Penny Clawson, Lancaster Bible College, Lancaster, PA*

A CEU course including: The Dynamics of Differentiated Instruction, The Elements of Differentiated Instruction, Differentiation in the Classroom: How to Make it Work, Strategies for Differentiated Instruction, and The Assessment Challenges of Differentiated Instruction. A fee of \$10 paid directly to Lancaster Bible College will be collected at the first session for those desiring CEU credit. This will be a six-session course. All sessions must be attended in order to receive one CEU.

#### **Philosophy of Christian Education**

*Wayne Baker – Cumberland Christian School, Vineland, NJ*

This course is necessary for certification with ACSI. You **must** attend all 4 sessions to receive credit. A \$10 fee payable to ‘MACSA’ will be collected at the first session.

### **Meals for those not guests of the Lancaster Host**

- A Continental Breakfast will be served in the front Lobby 7:30 a.m. each morning. Snack items and sandwiches will be available during the day.
- Tickets may be purchased from MACSA for convention meals: Prices are on the Convention Registration Form. Checks should be made payable to MACSA and tickets must be reserved no later than Friday, October 23.

## Workshop Descriptions

---

<b>EC - Early Childhood</b>	<b>J Junior High</b>	<b>A Administrators</b>	<b>O Office Staff</b>
<b>L - Lower Elementary</b>	<b>S Senior High</b>	<b>C Counselors</b>	<b>UR Urban</b>
<b>U - Upper Elementary</b>	<b>N New Teachers</b>	<b>D Development</b>	<b>All Teachers and</b>
<b>M - Middle School</b>	<b>X Experienced</b>	<b>LB Library</b>	<b>Administrators</b>

---

**IMPORTANT:** Please choose ONLY ONE workshop for each hour time slot. The Convention Committee will appreciate your attendance at the workshops you select in advance as all workshop room assignments are made according to the preregistration figures. Preregistration is necessary because the meeting rooms vary in size from capacity of 35 to over 500. Thank you for your consideration.

---

### KEYNOTE SPEAKER Thursday 9:00 - 10:30 A.M.

Richard A. Swenson, M.D.  
No Greater Joy ... III John 4

### Thursday – Session 1 10:45 - 11:40 A.M.

All 101

Rev. Joel Kime

#### **The Life and Character of David, King of Israel, Part 1 of 6**

Many remember David as a shepherd boy who defeated Goliath. He was a powerful warrior, cunning diplomat and talented writer/musician. The foundation for David's fame and faith can be traced to a period of trials and doubting. Through this period as David dealt with Saul, and had years alone with God, his exemplary character and faith were developed. Attendance of all 6 workshops is necessary for 1 CEU credit. Additional coursework for 3 CEU's. There is a \$10 administrative fee payable to Lancaster Bible College which will be collected at the first session.

L, U, M, J, S, UR, N, X 102

Dr. Sheryl Vasso

#### **Curriculum Theory, Design and Assessment - Understanding "Understanding, Part 1 of 6**

Educators often mistakenly believe their students leave their classrooms with enduring understanding of the subject matter, only to discover students "forget" once the test ink is dry. To earn 1 CEU credit, you must attend all 6 workshops and pay a \$10 administrative fee to Philadelphia Biblical University which will be collected at this workshop. **To earn two CEUs**, you must attend 10 PBU sessions plus a two-hour project. You must also register with PBU for the Wednesday courses (see PBU insert). The fee for two CEUs is \$20.

All 103

Dr. E. Penney Clawson

#### **Differentiated Instruction CEU - The Dynamics of Differentiated Instruction, Part 1 of 6**

Differentiated instruction is a common buzz word in education today. This session will include the definition and rationale for differentiated instruction, and examine why Christian educators should rethink how we offer instruction. Attendance of all 6 workshops is necessary for 1 CEU credit. There is a \$10 administrative fee payable to Lancaster Bible College which will be collected at the first session for credit.

All 104

Wayne Baker

#### **Philosophy of Education, Part 1 of 4**

This course is necessary for certification with ACSI. You must attend all 4 sessions to receive credit. A \$10 fee payable to "MACSA" will be collected at this session.

UR, All 105

Stephanie DeGeneste

#### **Urban Issues**

LB 106

Cindy Halteman

#### **Digital Plagiarism: How to Define it, Detect it, and Discourage it**

Stemming the tide of rampant plagiarism in the current digital age has become a challenge for educators. Join us for this interactive workshop where we will consider various methods of online plagiarism, including term paper mills, investigate various detection tools, and, most importantly, discuss strategies educators can employ to discourage plagiarism and keep students' academic integrity intact.

All 107

David Hobbs

#### **Methods of Classroom Management, Part 1**

The wonderful book of Proverbs supplies many ideas that apply to our classrooms. This workshop will analyze some of these and apply them to various methods that can be used in our classrooms.

J, S, C

108

Dr. Rick Horne

**How to Connect with Angry and Unmotivated Teens, Part I**

God's Word gives us wise guidance for working with angry or unmotivated teens. They usually can't be approached helpfully the way we approach older adults and they rarely come to adults for help. But that does not leave us without some rich, usually effective ways to rapidly create a communication bridge with them. Using these biblical resources can result in remarkable and rapid change and give us access to the teen's heart for dealing with the heart issues that will make change enduring.

Art

109

Al Jurina

**Digital Photography in the Classroom**

In this workshop we will take a look at a real-world example of how one school has implemented a digital photography program successfully. We will discuss the benefits as well as the common pitfalls that one must deal with in teaching this course. Finally, we will discuss how the program can be a benefit to the world on many levels as a witness and voice of the Christian Faith.

M

110

Jeff Kime

**Teaching Old and New Testament Bible Survey Classes**

Teaching the foundational stories and principles of the Bible can seem like a daunting task. Come hear some fun and creative ways that were effectively used to give students the "Big-Picture" of the scriptures as well as to challenge them to grow in their personal understanding of the Lord. Topics will cover teaching styles for the class, evaluation techniques and homework levels.

M

111

Dawn Miller

**Enrichment in the Middle School Programs**

Come learn ways to enrich the advanced students in the middle school without implementing a pull-out program. Learn extension activities that are tied to individual student interests. Learn how a continuously paced math program can be implemented at your school Kindergarten – 12<sup>th</sup> grade. In language arts, emphasize creative writing, which includes stories, poems, essays and book reports. Implement computer usage extensively to challenge the gifted child in your classroom.

All

112

Dr. Barrett Mosbacher

**Economic, Global, and Academic Context for Technology Integration**

All

113

Dr. Sandy M. Outlar

**Staff Infection**

What does staff infection look like in an organization? Any number of problems can arise in a given school culture, among colleagues. That which creates such "dis-ease" must be avoided. How does one reduce the "bacteria" of negative relationships and actions? Identifying the ailments and finding the remedy is critical to the overall health of the Christian School setting.

U, M, J, S

114

Dr. Vince Palmer

**Hands-On and Minds-On Science: Teaching the Principles of Moon Phases and Eclipses**

This workshop is designed to help you see and understand movement of the earth and moon, as it applies to moon phases and eclipses. We will do an activity with a bright light, a golf ball, and a soft ball. By the end of the workshop, you should be able to diagram relative positions of sun, moon, and earth to differentiate full moon from lunar eclipse and new moon from solar eclipse.

C

115

Dr. Tracey Pritchard

**School Counselors and Dress Code Enforcement: *What is the true role of the school counselor in the Christian school setting?***

How should we be utilizing our time as school counselors to best meet the needs of stakeholders and how can we effectively educate board members, administrators, teachers, parents, and students to recognize and understand the role of the school counselor? Participate in this interactive workshop to better promote your program, organize your services, and manage your time as a school counselor.

**Thursday – Session 2**

**11:50 - 12:45**

All

121

Rev. Joel Kime

**The Life and Character of David, King of Israel, Part 2 of 6**

\*You must attend all 6 workshops for CEU credit

L, U, M, J, S, UR, N, X

122

Dr. Sheryl Vasso

**Curriculum Theory, Design and Assessment - A Taxonomy of Understanding, Part 2 of 6**

What must a student be able to do to suggest they truly understand? What kinds of understanding will endure?

All

123

Dr. E. Penney Clawson

**Differentiated Instruction CEU - The Elements of Differentiated Instruction, Part 2 of 6**

Most effective teachers modify some their instruction some of the time for some of their students. Is that differentiated instruction? This session will review the necessary elements to make instruction truly differentiated. Attendance of all 6 workshops is necessary for 1 CEU credit.

- All 124 Wayne Baker  
**Philosophy of Education, Part 2 of 4**  
 This course is necessary for certification with ACSI. You must attend all 4 sessions to receive credit.
- D, A 125 Seth Cohen  
**Building an Annual Fund**
- L, U, M, J, S 126 Ray Fitzsimmons  
**Choral Music Preview Session**  
 Are you looking for that special number that will spark your choir to perform at a higher level!? Inspired music selection may be the key! Come and sight-read standard as well as new choral compositions published for Elementary through High School ensembles that are especially usable in the Christian School setting. Music presented will include all genres of musical styles and eras of composition. Free packets of most selections will be made available from J. W. Pepper.
- All 127 Sorina Higgins  
**Restoring the Backwards Glance: Unifying Literature and History in the Curriculum and Classroom**  
 Very few teachers today present courses from an historical perspective. Even fewer schools unify their entire curriculum according to a chronological schematic. If so few schools follow this totalizing theory, why should you even consider it? There are several compelling reasons to contemplate restructuring your course syllabi, department curriculum, or school-wide vision around an historical perspective. This workshop will begin by building a compelling case for organizing material chronologically, including reasons based on historical occurrence, literary creation, the socio-political context of the sciences, child development, learning styles and human psychology. Next, the presenter will present several practical methods for incorporating the historical perspective into a Language Arts classroom—methods that fit traditional and non-traditional schools and that can be easily worked into any state requirements or test preparations you may have. These include the adaptation of a compulsory textbook, the use of primary sources, details for teaching a literary text to all ages, and the integration of math and science. Finally, workshop attendees are sure to have questions about “How do I persuade my school to adopt such a method?” or “How does this work across the entire school curriculum?” or “I am the head of my department; how could I structure my department’s classes according to a chronological system?” To assist with this practical aspect, several possible paradigms will be presented for structuring eight years of elementary education, four years of high school courses, an integrated history-English program, an English department prospectus, or a single Language Arts class syllabus. Throughout the workshop, anecdotes will illustrate the efficacy and excitement of this rewarding method.
- All 128 David Hobbs  
**Methods of Classroom Management, Part 2**  
 This second part of a two-part workshop will clarify some common mistakes made in classroom management.
- J, S, C 129 Dr. Rick Horne  
**How to Connect with Angry and Unmotivated Teens, Part II**  
 God’s Word gives us wise guidance for working with angry or unmotivated teens. They usually can’t be approached helpfully the way we approach older adults and they rarely come to adults for help. But that does not leave us without some rich, usually effective ways to rapidly create a communication bridge with them. Using these biblical resources can result in remarkable and rapid change and give us access to the teen’s heart for dealing with the heart issues that will make change enduring.
- J, S, A 130 Jonathan Nazigian  
**Short-Term Missions: Out of the Classroom and Into the World**  
 You’ve heard the amazing impact that a short-term missions trip can have on a teenager, and you’ve imagined the impact it can have on your school, but how do you actually put a trip together? Come discover just how possible it can be. Discover some practical tips for planning the trip, fundraising and preparing your students spiritually and physically for their part in the Great Commission.
- S 131 Dr. Vince Palmer  
**Hands-On and Minds-On Math: Using Trigonometry to Determine Heights and Airplane Speeds**  
 This workshop is designed to help you see and understand the processes we use a tape measure and a modified protractor to determine the **height of a ceiling, building, or tree, as well as to use simple materials to model how flight and wind velocities combine to determine the actual speed of an airplane in flight.**
- 132 Kathy Reif  
**What’s in a Science Fair?**  
 Science Fairs provide students with hands-on experiences utilizing the scientific method. They allow students to be creative, self-directed, curious, and help them to apply their discoveries in real life models or situations. Veteran science fair teachers and those seeking information on developing a new science fair in their schools are encouraged to attend. Please come ready to share ideas about science fair set-up and organization, project ideas, criteria set-up, judging criteria, grading rubrics, and application of projects to real life situations. This session will be a discussion and learning environment for all in attendance. Let’s learn and share together!

**Initiating a Learning Enrichment Program**

Are you concerned about boring your more capable students? Do you see them giving less effort or being less motivated than you would like? Have you thought about providing more challenges to these talented students but wondered where to start? This workshop will explain a Learning Enrichment Program model that you can implement school wide or within an individual class.

134

Karen Wadsworth

**Writing Workshop Can Work for You**

Use mini-lessons to teach the seven traits of good writing with lots of hands-on, mind-engaging strategies to help children become independent writers. Hand outs include lists of story books that support various writing traits, rubrics to evaluate the writing, and model lessons.

**Thursday – Session 3  
1:00 - 1:55 P.M.**

Art 141

Chadd Caldwell

**Biblical Philosophy is the Foundation for Art**

142

Stephanie DeGeneste

**What God Can Do with a Slice of Bread and a Teaspoon of Peanut Butter**

This workshop will tell the New Covenant Christian Academy's story and give suggestions in starting a school.

All 143

Nancy DeHaan

**I Believe: A Christian School Teachers "Creed"**

In a December 2008 commencement address, Dr. Everett Piper, Ph.D., president of Oklahoma Wesleyan University, challenged the graduates with these words, "*I believe that our future lies in the hearts and minds of today's students and that all cultures are but one generation away from irrelevancy and extinction. I believe that what is taught today in the classroom will be practiced tomorrow in our churches, our companies, our communities and our country at large.*" Join us in this workshop as we look at several "I Believe" statements regarding Christian schooling . . . and leave with a renewed commitment to your calling as a Christian school educator.

All 144

Dawn Fossnes

**The Language of a Teacher's Hearts, Part 1, Perception and Reality**

Is your perception your reality? What you think and believe will affect your life and your students. There is power in your words.

N 145

Dr. Donna M. Furrey

**First Year Challenges**

The first year of teaching or the first year of teaching in a new school presents its own unique challenges. **All first year teachers, first year Christian school teachers, and teachers new to a school are invited to join us.** We will look at some of the challenges YOU are facing and look for ways to help.

PE, All 146

Lauren Herr

**S.M.A.R.T. – Stimulating Maturity through Accelerated Readiness Training**

Research has shown by stimulating certain receptors in the brain through different physical activities, it can actually help in your child's ability to learn. Come and hear what the SMART program is all about and learn some of the activities which can be implemented into your PE program or performed before school begins.

EC, L 147

Patti Hershey

**Communication that Counts: Maximizing Teacher/Parent Contact**

As classroom teachers, we have an incredible responsibility, not only to our students, but to their parents/guardians as well. In this workshop we will explore some simple ways to keep the parents of our little ones "on our team."

148 Janeen Kime

**Reading A-Z Across the Curriculum**

M 149

Dawn Miller

**Writing Across the Curriculum in the Middle School Classroom**

People use writing every day for a variety of purposes: to communicate information, to clarify thinking and to learn new concepts and information. Students need practice to be able to use writing effectively to meet these same goals. Students will learn more and leave your school better prepared to face communication challenges if they write consistently in every class.

All 150

Dr. Barrett Mosbacker

**Implications for the Curriculum: 21st Century Skills and Technology Integration Defined**

All 151 Dr. Sandy M. Outlar  
**Expectations of a Changing Audience**  
What do the customers like who enroll their children in a given Christian school? And how will we deliver our ministry to them without compromising core values? These are just some of the maladies that emanate out of our changing audiences. This seminar will consider not just creative ideas but also constructive ways to legitimately satisfy many parental expectations.

C 152 Dr. Tracey Pritchard  
**Individual, Group, Career and Crisis Counseling in the Christian School Setting**  
Join this interactive and hands-on workshop to discuss practical activities and ideas for successfully implementing varying counseling methods to assist students in the areas of academic, career, personal, social, and spiritual growth.

A 153 William F. Stevens, Jr.  
**Three "JCs" of Christian School Administration**  
Those of us in Christian school administration can read many different things and can be influenced by many different people in our search for effective, vibrant, and spiritual leadership in our schools. This workshop will suggest three "gentleman" whose writing and perspective can change our schools . . . for the better. All three authors have a dramatic relevance for our time.

154 Juan Vasconez  
**Helping Your Short-Term Exchange Students with their English**  
How can you help students who will only be with you a few weeks improve their English? The answer to this question is the subject of this workshop. There will be practical hints for classroom teachers, a plan for an intensive short-term program, and principles for effective teaching of ESL.

J, S 155 Daphne Hathaway  
**Using Kinesthetics and Other Universal Design Elements in the Science Classroom**  
Kinesthetic learners learn and retain best when they use their bodies and we all learn well from "object lesson." This seminar will present some kinesthetic techniques that you can use to illustrate some secondary science concepts. Bring your ideas to share.

**Thursday – Session 4  
2:05 – 3:00 P.M.**

All 161 Rev. Joel Kime  
**The Life and Character of David, King of Israel, Part 3 of 6**  
\*You must attend all 6 workshops for CEU credit

L, U, M, J, S, UR, N, X 162 Dr. Sheryl Vasso  
**Curriculum Theory, Design and Assessment - Moving Forward by Moving Backward, Part 3 of 6**  
A three-stage model of curriculum development will be presented. Stage 1: identify desired goals and instruction; stage 2: determine evidence the student has learned, and stage 3: plan the learning experiences.

All 163 Dr. E. Penney Clawson  
**Differentiated Instruction CEU - Differentiation in the Classroom: How to Make it Work, Part 3 of 6**  
In order for differentiation truly to work, teachers, administrators and parents need to be engaged in the process. This session will offer the steps to get everyone working together for the different learners God has placed in your schools and classrooms  
Attendance of all 6 workshops is necessary for 1 CEU credit.

All 164 Wayne Baker  
**Philosophy of Education, Part 3 of 4**  
This course is necessary for certification with ACSE. You must attend all 4 sessions to receive credit.

Art 165 Chadd Caldwell  
**Classroom Art**

A 166 Seth Cohen & Dr. Sandy Outlar  
**Yield Right - More than a Traffic Sign**  
From national statistics we are hearing that more and more Christian Schools are closing or merging. This seminar will provide practical insights into how a merger can result that will provide for building a school that is more serviceable to its constituents and provides a quality of Christian education that honors the Lord. In this session the merging stories of two urban schools and two suburban schools will be presented. The intent of the seminar is to provide practical steps that can be taken to consider the ultimate merging of two Christian schools.

167 Ray Fitzsimmons  
**Choral Rehearsal Techniques**  
A *live demonstration* of proper choral and rehearsing techniques will be presented using the large vocal ensemble from Mount Calvary Christian School, *Hallel*. Topics considered will be warm-ups, proper breathing techniques, stage presence as well as a rehearsal demonstration of 2 – 3 choral works. Come ready to share proven ideas of your own.

All 168 David Hobbs  
**Administrative Ideas that Work**  
There are many concepts of leadership that apply to our Christian schools. This workshop will recommend some of them that have proven to be effective.

J, S, C 169 Dr. Rick Horne  
**How to Connect with Angry and Unmotivated Teens, Part III**  
God's Word gives us wise guidance for working with angry or unmotivated teens. They usually can't be approached helpfully the way we approach older adults and they rarely come to adults for help. But that does not leave us without some rich, usually effective ways to rapidly create a communication bridge with them. Using these biblical resources can result in remarkable and rapid change and give us access to the teen's heart for dealing with the heart issues that will make change enduring.

170 Janeen Kime  
**Help! I Have a Struggling Reader! What Do I Do?**

S 171 Jonathan Nazigian  
**Christian Tragedy? Integrating Scripture and Shakespeare**  
Can tragedy be Christian? Join us as we seek to maximize the impact of three Shakespearean tragedies (Hamlet, Macbeth, Romeo & Juliet) on our students by exploring the nature of tragedy from a Christian perspective and some great ways to use these classics to approach critical issues facing teenagers today.

U 172 Dr. Vince Palmer  
**Hands-On and Minds-On Math: Teaching Math for Understanding and Skill Adding and Subtracting Fractions and Mixed Numbers with Fraction Pies**  
This workshop is designed to help you see and understand the algorithms we use to add and subtract fractions and mixed numbers. We will do math with only fraction pies, then with fraction pies and numbers, and finally with numbers only until you come to understand that the steps you dutifully memorized for fraction math make perfect sense and should be done as they are. I want you to go back to your classes with the knowledge, materials and enthusiasm which will avoid the "Dread of Fractions" in your students.

C 173 Dr. Tracey Pritchard  
**Legal and Ethical Issues Encountered by School Counselors: Are you prepared?**  
School counselors are in a position of legal vulnerability. Research indicates that school counselors face legal dilemmas in the areas of student privacy, reporting suspected child abuse, counseling students who pose a danger to others, and ensuring the safety of students. Join this interactive workshop to discuss how to be proactive instead of reactive regarding legal issues in the school counseling office.

L, U 174 Vicki Severn  
**Teaching Writing vs. Assigning Writing**  
We've been taught how to teach literature, spelling, and grammar, but what about writing? Explore the difference between just giving writing assignments and actually teaching writing and how this can benefit your students.

All 175 Dr. Barrett Mosbacher  
**Technology Planning and Budgeting**

**Thursday – Session 5  
3:10 – 4:05 P.M.**

All 181 Rev. Joel Kime  
**The Life and Character of David, King of Israel, Part 4 of 6**  
\*You must attend all 6 workshops for CEU credit

L, U, M, J, S, UR, N, X 182 Dr. Sheryl Vasso  
**Curriculum Theory, Design and Assessment - Declaring Students Guilty of Learning, Part 4 of 6**  
Proving students guilty of learning involves a photo album of assessment evidence that the learner of objectives have been achieved.

All 183 Dr. E. Penney Clawson  
**Differentiated Instruction CEU - Strategies for Differentiated Instruction I, Part 4 of 6**  
Many instructional strategies are effective in supporting differentiation. These sessions will examine and present examples of how these strategies work at different grade levels. Attendance of all 6 workshops is necessary for 1 CEU credit.

All 184 Wayne Baker  
**Philosophy of Education, Part 4 of 4**  
This course is necessary for certification with ACSI. You must attend all 4 sessions to receive credit.

**Choral Public Domain Library** ([www.cpd.org](http://www.cpd.org))

An exploration of *free* choral and vocal music available through this website will be presented. Sample works will be available that can be used for all levels and voicing of choral groups. Other select choral websites will also be considered. This workshop can save your program lots of \$\$!

All 186

Dawn Fossnes

**The Language of a Teacher's Hearts, Part 2, Heeding Our Words**

Words from our heart create responses from others. Words can calm a crying child or evoke someone to march into battle. Words from our heart will live beyond our years and change the world.

LB, All 187

Cindy Halteman

**If I only had the money, I could do that! Grant writing for Christian Schools**

Are you constantly wishing you had more money so you could integrate exciting hands-on activities in your classroom? Are you in a position where you want to add program(s) or grow existing program(s), but there are just never enough funds available? Participate in this workshop, and discover the benefits of securing grant monies. We will discuss the challenges of acquiring funds for "religious based organizations," as well as detail the basic steps of grant writing. You will leave this workshop equipped with the know-how for writing a grant, as well as resources on where to find grant opportunities.

L 188

Patti Hershey

**Kindergarten Open Forum**

This workshop is for anyone who is interested in the Kindergarten classroom. Each participant is asked to bring along some questions, suitable for discussion among a group of your peers, which are relevant to today's Kindergarten classrooms. Come prepared to listen, learn and, possibly, offer your own suggestions.

All 189

David Hobbs

**Dealing with Angry People**

As Christian educators, anger in our people commonly occurs. This workshop will recommend some ways to deal with and alleviate these situations.

J 190

Dawn Miller

**Leadership Opportunities for Students in the Junior High School**

Give the students in your school opportunities to become a leader through several committees, conferences or clubs offered. Opportunities to implement a health council at your school, ways to further the responsibility of your student council, leadership conferences, Junior Statesman Conferences and Model United Nations Conferences. In addition learn ways to use the upper grade students to lead in discipleship groups, all school get togethers and tutoring opportunities.

U, M, J 191

Dr. Vince Palmer

**Hands-On and Minds-On Math: Teaching Math for Understanding and Skill - Determining Triangle Congruence**

The SSS, SAS, and ASA tests are often used for proof of triangle congruence. Many students do not do well with these because they do not understand their basis. We will use normal drinking straws to show the reasons why they are proof of congruence. If time permits we will also explore a simple proof for the Pythagorean Theorem using puzzle pieces.

192

Vicki Severn

**Assessing Writing**

Don't spend all your free time assessing student writing! Learn tips on utilizing class time to ensure your students are turning in their best work. Plus, with a specific rubric as your guide, evaluating writing doesn't have to be as subjective as most think.

A 193

William F. Stevens, Jr.

**Initiating . . . Not Just Imitating**

Where are we going? What are we trying to do in this work of God's Kingdom? How will Christian education appear in the next ten years? It's time . . . that our Christian schools took more initiative in setting educational thinking and methodology in the forefront. This workshop will be an open discussion and exploration of some initiatives that can truly place our schools and the movement in a new light.

194

Juan Vasconez

**Developing an ESL Program for Full-Time Exchange Students**

When a student comes here to study, there are a set of special needs that should be addressed, many of them centering around his ability (or lack of ability) to communicate effectively in our language. What is the best way we can structure a program for these students? This workshop will include a discussion of elements of an effective curriculum, principles for working with students who don't speak or understand English with fluency, and a set of steps to help them grow in their mastery of the English language.

K, L, U 195

Kim Wieler

**Closing the Gap! Helping the Struggling Student**

How do you help children in your classroom who learn at a slower pace? This workshop will seek to guide the teacher to recognize the need, know when to help and meet the need effectively.

**Friday Morning Keynote Session  
8:15 A.M.**

**Friday – Session 1  
10:00 – 11:00 A.M.**

- All 201 Rev. Joel Kime  
**The Life and Character of David, King of Israel, Part 5 of 6**  
\*You must attend all 6 workshops for CEU credit
- L, U, M, J, S, UR, N, X 202 Dr. Sheryl Vasso  
**Curriculum Theory, Design and Assessment - Grasp the RAFTS, Part 5 of 6**  
Constructing performance assessments that will measure enduring understanding requires an understanding of key characteristics of performances assessments.
- All 203 Dr. E. Penney Clawson  
**Differentiated Instruction CEU - Strategies for Differentiated Instruction II, Part 5 of 6**  
Many instructional strategies are effective in supporting differentiation. These sessions will examine and present examples of how these strategies work at different grade levels. Attendance of all 6 workshops is necessary for 1 CEU credit.
- J, S, N 204 Nancy Cowchok  
**Projects in the Foreign Language Classroom.**  
How can we assign projects that are meaningful and "worth the time" in the minds of our students. This workshop will offer some project ideas for your foreign language classroom which focus on the language and the culture. These projects will work for any language. Handouts will be available. Please bring your own project ideas to share with the entire group.
- A 205 Dr. Lynn Giambri  
**Curriculum Development**  
A written curriculum is one of the most effective avenues for educational improvement. It provides the blueprint for both faculty instruction and student achievement. This workshop will provide both a philosophical view, as well as a practical aspect, of curriculum development. Come with an expectation of beginning the dialogue for your community's future discussion of the why's and how's of curriculum writing and implementation.
- 206 Merlin Groff  
**Business Manager Workshop 1 - Compensation and Benefits**  
How do we decide what a fair salary or wage is in a Christian school? Is there a place for performance based pay in our schools? What about high deductible health plans? Health Savings Accounts (H.S.A.s)? What benefits should a school offer to its teachers and staff?
- U 207 Elaine Hannan  
**Grappling with Grading**  
This will include ideas of what to grade and what not to grade at the upper elementary level. It will include strategies for how to go about grading without spending an inordinate amount of time.
- EC, L 208 Patti Hershey  
**Come On Ring Those Bells!** – This workshop is for teachers of young children. The bells we are ringing are colorful child-friendly handbells which are played along with a background CD. Any child that can identify numbers from 1 – 8 can play these bells. No musical knowledge is needed! Come and find out what all the fun is about!
- A 209 Roxanne Holcomb and Linda Lewis  
**Open Enrollment, Part 1 – Philosophy**
- M, J, S 210 Ryan Jackson  
**Art and Education, Part 1, Looking at Art**  
As an art teacher, it is imperative to understand and be able to clearly communicate the themes, concepts, and processes used in art throughout history. In this workshop we will look at an overview of art from the past and present and deal with issues of how to view art, talk about art, and convey those ideas to others. We will also be discussing various contemporary resources that can be used.
- A 211 Dr. Barrett Mosbacker  
**Staff Development, Overcoming Resistance, and Technology Implementation**

Music 212 Rachel Rineer  
**Arranging Music for Small Instrumental Ensembles**  
Finding great music repertoire for instrumental ensembles can be challenging! Come and learn some practical tips on how to arrange music for the specific needs of your music students. This session will also give useful and creative suggestions for building your instrumental music program.

213 Vicki Severn  
**Creating a Community of Writers in Your Classroom**  
Do your students groan when they hear the word “writing”? Learn practical tips to help your students develop a love of writing by creating a community of writers.

K, L 214 Kim Wieler  
**Reading: An Unbroken Circle**  
Let’s consider five aspects of reading that could potentially “break” the circle if we let consistency stop. Reading evaluation techniques will also be discussed.

**Friday – Session 2**  
**11:10 - 12:10**

All 221 Rev. Joel Kime  
**The Life and Character of David, King of Israel, Part 6 of 6**  
\*You must attend all 6 workshops for CEU credit

L, U, M, J, S, UR, N, X 222 Dr. Sheryl Vasso  
**Curriculum Theory, Design and Assessment - “WHERE-TO” Now?, Part 6 of 6**  
The final stage of curriculum development is to plan the learning experiences. The acronym “WHERE-TO” is a guide to ensure that educations have designed and organized the learning experience for maximum effective and engaging learning.

All 223 Dr. E. Penney Clawson  
**Differentiated Instruction CEU - The Assessment Challenges of Differentiated Instruction, Part 6 of 6**  
In a day when the assessment of learning and instructional standards drive instruction, assessing differentiated instruction can be a challenge. This session will examine these challenges and offer direction for the choices made in assessment. Attendance of all 6 workshops is necessary for 1 CEU credit.

J, S, N 224 Nancy Cowchok  
**Playing in the Foreign Language Classroom.**  
Using games to practice vocabulary and grammatical concepts in the foreign language classroom can lower students' affective filters and give them a chance to really "get" the concepts being taught. Often we can "trick" our students into practice by letting them play while they are practicing. In this workshop we will look at fun ways to review vocabulary and grammatical concepts by turning them into games.

All 225 Nancy DeHaan  
**Serve One Another in Love**  
Join us for this workshop as we look at the three aspects of this biblical mandate. 1 - What does it mean to SERVE in the context of Christian schooling? 2 - Who is the ONE ANOTHER? (Paul can't mean . . . him/her/them – can he?) 3 - Are we serving in LOVE – not obligation, but LOVE?

All 226 Dr. Donna M. Furrey  
**Communicating with Parents**  
Communication is a key element to a successful school year for teachers, students and parents. This workshop looks at ways to improve parent and teacher communication.

A 227 **Cancelled** Dr. Lynn Giambri

A 228 Roxanne Holcomb and Linda Lewis  
**Open Enrollment, Part 2 – Nuts and Bolts**

M, J, S 229 Ryan Jackson  
**Art and Education, Part 2, Designing a Contemporary Christian School Art Program**  
This workshop focuses on building an art program that is both contemporary in its approach and subject matter, and which focuses on looking at art and its purpose from a biblical perspective. We will explain how to set up an art curriculum that includes art history from ancient times to the present, presents biblical principles of art, and incorporates technical instruction.

D, A 230

Jeff Kime

**My School Needs Money!!! So Now What Do I Do?**

With the stock market dropping almost 25% in the past fiscal year, many schools are seeing a decline in fundraising efforts. This seminar will focus on best practices for fundraising in a down economy.

J, S, A 231

Jonathan Nazigian

**Sports and the Great Commission: Discipleship through Athletics**

Are you reaching your athletes and community with eternal values, or are your sports teams just playing games? Come prepared to be challenged and encouraged as we share ideas about training our athletes in the disciplines of the Christian race so that they can impact their world for Christ.

All 232

Dr. Sandy M. Outlar

**Building Relationships with Churches**

With churches very occupied with their mission, the Christian school, like many para-ministries has basically been left to fend for itself. Discovering new inroads to the church will be presented in this seminar so that church, school and home can continue to be the essential three-legged stool for kingdom education building.

S 233

Dr. Vince Palmer

**Hands-On and Minds-On Science: Teaching the Principles of Molecular Geometry - How Molecules Take Shape**

This workshop is designed to help you teach your students to go beyond a flat page to a three-dimensional model of molecules. The shapes of molecules and their polarities can be easily predicted when one understands how electron orbitals arrange about the central atom. The orbitals are effectively modeled by balloons and the shapes of the molecules are visualized by their arrangement. This activity is easy, powerful, and cheap. Join us. I'm sure you'll get a bang out of it!

M, J, H, A 234

Kevin Skaer

**Creating Effective Bible Character Development throughout Middle School and High School**

The Bible is the most practical, relevant book in our lives, yet the apparent disconnect to today's generation is growing. We must be more creative and thorough in our planning of Bible character development without compromising God's Word. We must stand firm on the truth of God's Word, and also lead the students to believe the Bible is still practical and relevant for everyday living. This workshop will focus on developing a middle school and high school plan for instructing the character development through your Bible curriculum, chapels, and retreats.

All 235

Daphne Hathaway

**Improving Student Attitude and Achievement with Formative Assessment**

Getting regular feedback from students in the form of formative assessment provides both the teacher and the student with information to guide future learning. Learn about the history and development of formative assessment, its effectiveness in the classroom and examples you can use. Bring formative assessment strategies that you have used successfully in the past to share with your colleagues.

**Friday – Session 3  
12:20 – 1:20 P.M.**

241

Paul F. Baker

**School Management Software Extreme Makeover: Web-Powered Transformation to Best Practice**

Is your school stuck in a rut or even sinking in these challenging times? This seminar will show you how web-based technology can power you through the game-changing transformation to a best-practice environment, with higher productivity, greater family engagement, optimal teacher and student performance and high-dollar development strategies.

242

Nancy DeHaan

**Take a Hike**

In the book of Micah, we are instructed to "Do justice, love mercy, walk humbly with God" Put on your walking shoes and join us for this workshop as we "walk" through Paul's epistles and learn what it means to "Walk Humbly with God."

243

Merlin Groff

**Business Manager Workshop 2 - Tuition, Financial Aid, and Balancing the Budget**

Who sets the tuition rate and how is the rate of tuition decided? What do we offer families we want in our schools but can't, or aren't willing to pay the tuition? What about discounting to the market? What is fund accounting, zero based budgeting, and how important are renewal and replacement funds and endowment funds?

**From Chaos to Control (Classroom Management)**

Is your classroom spinning out of control? Do you feel caught in a web of chaos and confusion? There IS a way out! You can have a classroom that is simultaneously filled with creativity and consistency, collaboration and calmness. It begins by gaining control of the small things. Organizational systems and classroom strategies will be shared which will make your classroom life less complicated.

**Keeping our Co-worker Relationships on Course ~ Fact or Friction?**

Teachers, aides and other school staff members often spend many hours working very closely together and because of this we can, at times, see the best and the worst in each other! In this workshop we will discover some ways in which we can keep our relation-SHIPS afloat ~ when the “seas” are calm *and* when the “waves” get rough!

**Questions and Answers****Open Forum for New and Young Teachers****Engaging Popular Music in the Secondary Music Classroom**

If you ask most middle school or high school students if the music they listen to on their iPods or on the car radio is related to what they learn in music at school, the answer would probably be a definitive no. This session will explore your role as a catalyst in bridging the gap between popular music around us and school music instruction. Learn and discuss ideas of how to Biblically engage students in making choices about music and media.

**The Victorian Novel**

Victorian England saw the exponential growth of the novel as a form of public entertainment. Dickens, Eliot, Hardy, Thackeray – it was a golden time for the English novel. This workshop will examine the popularity of the novel in the 19<sup>th</sup> century, and discuss various authors and their works.

**Teaching High School History with a Biblical Worldview**

“—And what we don’t hear about the King.” A common history teacher of 13 years will convey how to structure and implement the teaching of history from a biblical world-and-life view. The presentation included establishing a foundation, developing a framework and completing the project. Along the way we all encounter difficulties, setbacks and delays—so how can we best achieve our stated goal? Exposure to many realms of the Kingdom will be discussed.

**Philosophy of Coaching****Establishing an Academic Safety Net in Your School**

Do you have students that struggle handing in homework? Do they have difficulty with test taking skills? Are you dealing with classified students or perhaps students that need tutoring? Are there elementary students that require early reading intervention? If you have students that fall into these categories, come find out how to build a safety net to catch them.

**Assessing Writing: Developing Guides to Assist in Grading Writing, Part 1**

Assessing writing consistently and expediently is an ongoing challenge for teachers, both of English and of other disciplines. The first part of this workshop will present several ways that teachers can evaluate student writing and assist students in the learning process. Depending on the assignment and its objectives, teachers can design criterion, trait, or holistic measures. We will discuss the theoretical and practical aspects of these measures and look at several examples.

**Teaching Phonics Step by Step**

What is a special sound . . . and how do I blend it? This workshop will share helpful hints we all desire to know about teaching phonics in a systematic approach and demonstrate those hints in action. Great motivational ideas for the new teacher!

**Friday – Session 4**  
**1:30 – 2:30 P.M.**

261

Nancy DeHaan

**Product or Produce**

*“Don't waste your life building and running a school or teaching a class. Cultivate an orchard.” Dr. Barrett Mosbacher*

Is your classroom a factory or a farm? Are you an assembly line worker – putting all the pieces together to make a product or are you a farmer – nurturing your students to produce good fruit? Come to this workshop and learn how to “cultivate an orchard” – overalls optional!

M, J

262

Dr. Donna M. Furrey

**Sowing in Tears**

Teaching middle school students is a challenge, joy, frustration, and blessing. It is an emotional time of life for the students and it can be the same for the teachers and parents. Middle school teachers need to hang on to the promise of Psalm 26:5.

263

Merlin Groff

**Business Manager Workshop 3 - Business Managers Roundtable**

Open discussion on questions surrounding the business and financial aspects of a Christian school

D, A

264

Jeff Kime

**Can My School Get a Loan, or Should I Refinance During This Economy?**

Many schools are filled with financial needs during this tough economic time we are in. Questions arise as to whether or not credit is available, what types of rates should I look for, or whether or not now it the time to renegotiate our financial deals. Come get advice on who you should be talking to and see what options might be available for you.

All

265

Dr. Sandy M. Outlar

**Minding the Mind**

Sound spiritual thinking should be the mark of every believer. Transformed thinking is a key component for transformed teachers and students. It often is ironic that as Christian educators we spend so little time unpacking and applying Romans 12:1, 2 and Philippians 4:8 in our lives. This seminar will focus on the many practical ways a teacher and their students can grow in transformed thinking and how it can make a world of difference in the classroom.

U, M, J

266

Dr. Vince Palmer

**Hands-On and Minds-On Math: Teaching Math for Understanding and Skill**

**Multiplying and Dividing Fractions and Mixed Numbers with Fraction Pies**

This workshop is designed to help you see and understand the algorithms we use to multiply and divide fractions and mixed numbers. We will do math with only fraction pies, then with fraction pies and numbers, and finally with numbers only until you come to understand that the steps you dutifully memorized for fraction math make perfect sense and should be done as they are. I want you to go back to your classes with the knowledge, materials and enthusiasm which will avoid the “Dread of Fractions” in your students.

M

267

Rachel Rineer

**Building a Guitar Program in Middle School Music**

Looking for an innovative way to engage your middle school students in making music? Incorporating guitar into your curriculum is a great way to interest students in creating and making music, as well as teaching music theory, history, and appreciation. Practical tips, lesson plans, and materials will be shared.

268

Lou-Ann Rogers

**Three by Hemingway**

A look at three short stories by Ernest Hemingway, with emphasis on the spare vocabulary and deceptively simple style of this American writer. Includes detailed biographical information.

All

269

Kevin Skaer

**Developing a Biblical Philosophy of Discipline: Training the Heart**

Training the heart is what we are called to do as parents/teachers. Deuteronomy 6:6-7a, These commandments that I give you today are to be upon your hearts. Impress them upon your children. But what does this look like in everyday life in the classroom? A biblical philosophy of discipline must include more than merely administering consequences for behavior or accepting sinful behavior in order to keep students' self-esteem intact. This workshop will focus on developing obedience in K-5, responsibility in 6-9, and independence in 10-12.

U, M, S, N, X

270

Dr. Susan Waller

**Assessing Writing: Developing Guides to Assist in Grading Writing Part 2**

Based on the measures discussed in Part 1, participants will have an opportunity to apply what they have learned. Participants will design grading sheets and rubrics for their own assignments or for ones provided by the presenter. In a collaborative setting, we will consider the efficacy of these grading guides as we use them to evaluate sample student papers. We will also share resources to help us evaluate writing and manage the paper load.

## Workshop Leaders 2009

**Paul Baker**  
241  
Ren Web S. Software  
Boca Raton, FL

**Wayne Baker**  
104, 124, 164, 184  
Cumberland C. S.  
Vineland, NJ

**Chadd Caldwell**  
141, 165  
Hershey C. S.  
Hershey, PA

**Dr. E. Penny Clawson**  
103,123,163,183,203,223  
Lancaster Bible College  
Lancaster, PA

**Seth Cohen**  
125, 166  
Spruce Hill C. S.  
Philadelphia, PA

**Nancy Cowchok**  
204, 224  
Wilmington C. S.  
Hockessin, DE

**Stephanie DeGeneste**  
105, 142  
New Covenant C. A.  
Plainfield, NJ

**Nancy DeHaan**  
143, 225, 242, 261  
MACSA Executive Dir  
Salem, NJ

**Tina Eisenhower**  
133  
Wilmington C. S.  
Hockessin, DE

**Ray Fitzsimmons**  
126, 167, 185  
Mt. Calvary C. S.  
Elizabethtown, PA

**Dawn Fossnes**  
144, 186  
NJ United C. A.  
Cream Ridge, NJ

**Dr. Donna Marie Furrey**  
145, 226, 262  
Ringwood C. S.  
Ringwood, NJ

**Dr. Lynn Giambri**  
205  
Wilmington C. S.  
Hockessin, DE

**Marlin Groff**  
206, 243, 263  
Lancaster Men. S.  
Lancaster, PA

**Cindy Halteman**  
106, 187,  
Red Lion C. A.  
Bear, DE

**Elaine Hannan**  
207, 244  
Cumberland C. S.  
Vineland, NJ

**Daphne Hathaway**  
155, 235  
Lancaster C. S.  
Lancaster, PA

**Lauren Herr**  
146  
Lancaster C. S.  
Lancaster, PA

**Patti Hershey**  
147, 188, 208, 245  
Columbia Co. C. S.  
Bloomsburg, PA

**Sorina Higgins**  
127  
Masters A of Fine Arts  
Quakertown, PA

**David Hobbs**  
107, 128, 168, 189  
Cumberland C. S.  
Vineland, NJ

**Roxanne Holcomb**  
209, 228  
Bethany C. S.  
Oxford, PA

**Dr. Rick Horne**  
108, 129, 169  
Delaware Co. C. S.  
Newtown Square, PA

**Ryan Jackson**  
210, 229  
The C. A.  
Brookhaven, PA

**Al Jurina**  
109  
Hershey C S  
Hershey, PA

**Janeen Kime**  
148, 170  
Hershey C S  
Hershey, PA

**Jeff Kime**  
110, 230, 264  
Hershey C S  
Hershey, PA

**Rev. Joel Kime** 101,  
121, 161, 181, 201, 221  
Lancaster Bible College  
Lancaster, PA

**Linda Lewis**  
209, 228  
Bethany C. S.  
Oxford, PA

**Dawn Miller**  
111, 149, 190  
Plumstead C. S.  
Plumsteadville, PA

**Dr. Barrett Mosbacker**  
112, 150, 175, 211, 246  
Briarwood C. S.  
Birmingham, AL

**Dr. Arthur Nazigian**  
247  
Former MACSA Pres.  
Wilmington, DE.

**Jonathan Nazigian**  
130, 171, 231  
The King's C. S.  
Cherry Hill, NJ

**Dr. Sandy Outlar**  
113, 151, 166, 232, 265  
Lancaster C. S.  
Lancaster, PA

**Dr. Vince Palmer** 114,  
131, 172, 191, 233, 266  
Bible Bap. College  
Clarks Summit, PA

**Dr. Tracey Pritchard**  
115, 152, 173  
Liberty U.  
Lynchburg, VA

**Kathy Reif**  
132  
Lehigh C. A.  
Allentown, PA

**Rachel Rineer**  
212, 248, 267  
Lancaster C. S.  
Lancaster, PA

**Lou-Ann Rogers**  
249, 268  
Lehigh Valley C. H. S.  
Allentown, PA

**Royce Seifert**  
250  
Lehigh Valley C. H. S.  
Allentown, PA

**Vicki Severn**  
174, 192, 213  
Lehigh C. A.  
Allentown, PA

**Kevin Skaer**  
234, 269  
The Christian A.  
Brookhaven, PA

**David Smith**  
251  
Open Door C. A.  
Ft. Washington, PA

**Dawn Smith**  
252  
Cumberland C. S.  
Vineland, NJ

**William Stevens**  
153, 193  
Wilmington C. S.  
Hockessin, DE

**Andrea Valentine**  
133  
Wilmington C. S.  
Hockessin, DE

**Juan Vasconez**  
154, 194  
Cumberland C. S.  
Vineland, NJ

**Dr. Sheryl Vasso** 102,  
122, 162, 182, 202, 222  
Philadelphia Biblical U.  
Langhorne, PA

**Karen Wadsworth**  
134  
Wilmington C. S.  
Hockessin, DE

**Dr. Susan Waller**  
253, 270  
The Christian A.  
Brookhaven, PA

**Kim Wieler**  
195, 214, 254  
Pensacola C. A.  
A Beka Book  
Pensacola, FL