

Accommodations

Premise:

1. All students are entitled to an educational program that is appropriate to their specific abilities, needs, and learning styles.
2. Since educational programs are delivered by the teacher, it is the teacher's responsibility to provide accommodations that are needed.

Definition: (literally: an adjustment, a help)

An accommodation is provided by the teacher to establish optimal conditions for a student (with specific needs and/or obstacles) to learn and to demonstrate knowledge and ability. In the absence of the accommodation, the student would be at an unfair disadvantage. Without certain accommodations, assessment results for a student might not be valid measures of knowledge and ability. An accommodation is usually something that is not typically done for the majority of students. An accommodation is not provided for a student who can learn and perform in the context of normal classroom conditions.

Definition Broken Down:

Provided by: the teacher

Purpose:

- instruction: to establish optimal conditions for learning
- assessment: to provide a way for a student to demonstrate knowledge and ability

What it is not:

- It is not typically done for the majority of students.
- It is not provided for a student who can learn and perform under normal classroom conditions.

Types of Accommodations – General Categories:

- Instructional adaptations
- Modified assignments
- Alternative assessments/grading

Student Needs that Indicate Accommodations:

- Academic (both ends of the scale)
- Behavior
- Attention
- Health (e. g., vision)

Accurate Reporting When Used:
Accommodation checklists
attached to student report cards provide a
clear picture
of the context of learning.

School Concerns that Prompt the Need for Accommodations:

- Challenges presented by heterogeneous groups of students in classrooms
- Accountability pressures
- Pressures from individual parents

Implementing Accommodations:

- The key: Keep in mind the goal of the lesson.
- Logistics (in the context of one teacher, heterogeneous groupings, students pulled out, helpers coming in)
 1. whole class interventions (What's good for one, is good for all.)
 2. use other students to help implement and/or monitor
 3. have students manage their own (developing self-regulatory behaviors)

2

Examples of Accommodations for Behavior Difficulties

- Behavior modification program
- Behavior journal
- Change seating
- Cognitive training (including a T-chart: what it looks like/sounds like)
- Opportunities for positive practice

Examples of Accommodations for Attention Difficulties

- Change seating
- Redirection
- Timer
- Behavior modification program
- Nonverbal cues

Examples of Accommodations for Academic Difficulties

Instructional Adaptations:

- Reduced amount required
- Reworded directions
- Extra help provided
- Modified materials (e. g., less problems on a page)
- Manipulatives provided
- Calculator/number chart used

Modified Assignments:

- Extended deadlines
- Modifies way to turn in
- Reduced total amount
- Modified content

Alternative Assessment/Grading:

- Pre-testing
- Retesting
- Different location of testing
- Additional time for testing
- Oral testing/Answers dictated by student
- Study sheet/other info. Provided
- Modified grading

Examples of Accommodations for Vision Difficulties

Changed seating
Enlarged materials
Answers dictated by student

assistance in location materials and information
Student moves closer, when needed
Reduced amount of work required

ACCOMMODATION CHECKLIST

STUDENT:

GRADE:

MARKING PERIOD:	1	2	3	4
SUBJECT AREAS:				
INSTRUCTIONAL ADAPTATIONS:				
1. OPPORTUNITIES POSITIVE PRACTICE				
2. MODIFIED PROGRAMMATS				
3. EXTRA HELP GIVEN (1-1)				
4. MANIPULATIVE/CALCULATOR USED				
5. ADDITIONAL PROMPTS GIVEN				
6. OTHER: Seeing Reading Specialist				
ASSIGNMENTS:				
1. EXTENDED DEADLINES				
2. MODIFIED WAY TO TURN IN				
3. REDUCED TOTAL AMOUNT				
4. REDUCED LENGTH				
5. MODIFIED CONTENT				
6. OTHER				
TESTING/GRADING:				
1. PRE-TESTING/RE-TESTING				
2. DIFFERENT LOCATION-TESTING				
3. ADDITIONAL TIME-TESTING				
4. STUDY SHEET/OTHER INFO PROVIDED				
5. MODIFIED GRADING				
6. ORAL TESTING				
7. OTHER				
OTHER:				

Levels of Learning

"...let us press on to know the Lord." Hosea 6:3

"The fear of the Lord is the beginning of knowledge." Proverbs 1:7

Knowledge

When	Point to	List
What	Tell about	Match

Comprehension

Why did...?	Find	How does...?
Tell how...	Match	Which one...?

Application

Draw	Use	Change
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Analysis

Pick	Put in order	Separate
Sort	Which one...?	Describe

Synthesis

Make	Change	Build
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Evaluation

Was it right...?	What do you think about?
What would happen if...?	In your own words, tell...
What if...?	What do you think will happen?

Levels of Learning

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Knowledge

Name	Outline	List
Describe	Select	Match
Define	State	Label

Comprehension

Match	Extend	Locate
Generalize	Identify	Write
Give examples	Research	Explain

Application

Sketch	Change	Draw
Compute	Record	Operate
Solve	Apply	Use

Analysis

Compare	Classify	Dissect
Survey	Advertise	Categorize
Separate	Analyze	Diagram
Select	Divide	Describe

Synthesis

Create	Invent	Produce
Hypothesize	Design	Compose
Construct	Develop	Modify
Plan	Revise	Translate

Evaluation

Defend	Decide	Predict
Debate	Determine	Suppose
Judge	Evaluate	Summarize
Justify	Recommend	Support