

# Establishing Effective Discipline

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## I. Foundational Principles

### Principle #1

As teachers we must have a clear understanding of what discipline is. Without that understanding there can be no modeling of Christ and the training up of children.

- A. Discipline is \_\_\_\_\_
- B. Discipline comes from the same root as the word *disciple*.
- C. God admonishes that discipline should be administered in \_\_\_\_\_ and seasoned with \_\_\_\_\_ and \_\_\_\_\_.
- D. Discipline is leading a child from the need of \_\_\_\_\_ controls to \_\_\_\_\_ self-control and self-direction.

### Principle #2

The integration of Biblical discipline is recognizing and being keenly aware of our responsibilities as a school, administration and faculty.

- A. Loco Parentis
- B. Part of that responsibility includes:

### Principle #3

The integration of Biblical discipline is having a plan that is scripturally based so that discipline can be administered effectively and equitably.

- A. There needs to be a plan that \_\_\_\_\_ a teacher's actions.
- B. Reasons for disciplining a student must be explained to that student.  
Consequences – Repentance - Restoration
- C. Teachers must model Christ in the area of forgiveness.
- D. Opportunities for restoration should only occur:

## II. Developing a Philosophy

A. A teacher must have a personal discipline philosophy as well as the institution. Working out a philosophy means

1.

2.

3.

B. Discipline versus Punishment

C. Discipline is a positive action.

D. Discipline before Instruction

Ephesians 6:4 “Fathers, do not exasperate your children, but bring them up in the training and instruction of the Lord.”

E. Ordained by God. “Do not despise the Lord’s discipline.”

- God is behind you, He gives authority with responsibility.
- A worthy goal – Luke 6:40
- Rebellion & Disobedience – it’s a universal problem,
- Try to establish that the offense is against God.
- Love is the only answer

F. Love without Godly standards is \_\_\_\_\_, standards without Godly love is \_\_\_\_\_.

G. The goal?

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## III. Having a Plan –

A. Teaching with Confidence

- Why is the Student Misbehaving?

- **Incorporate Positive Classroom Management Strategies**  
**Basic Keys:**

#### **B. Attitudes are Indicators of the Soul**

- **Do not permit bad attitudes – the root is against God**
- **The simple, the fool, the scorner**
- **Watch student's expressions**
- **Sometimes there can be teacher problems**
- **Avoid:**

#### **C. Forgiveness & Restoration**

- **Don't mix consequences with forgiveness**
- **Two Common Mistakes:**
  - 1.
  - 2.

#### **D. Working with Parents**

- **Communication Needs to be . . . .**

- **Knowing the Heart of Parents:**

- **Parents As Allies:**

**E. Things to Remember:**

**What Does the Data Tell Us About Teachers Who are Successful at Managing Discipline in the Classroom?**

- A.**
- B.**
- C.**
- D.**
- E.**
- F.**

