

- A. Introduction: “In case you hadn’t noticed, Christian schooling is hurting”
 - Ken Gangel’s nightmare
 - John Bascom’s question
 - Bill Strickland’s testimony
 - Dallas Willard’s challenge

- B. “Reclaiming the Future of Christian Schooling”:
 - The problem with dualism . . . (A. Greene)
 - “every Sunday, every church, every sermon”
 - “your spiritual life and using your head”
 - Wii2!

 - Jesus as “smart” (D. Willard)

 - Alternative (transformed) consciousness: “making Godly connections” (O. Chambers)

- C. Philosophical Base:
 - Essential elements of our walk & talk: (Colson/Pearcey)
 - Creation
 - Fall
 - Redemption
 - Restoration
 - Faith and Fear
 - Wisdom, Understanding, and Knowledge
 - Moving beyond theology . . . image, meaning, and relationship restored

 - “In Him we live, move, and have our being”

- D. Saying AND Doing It:
 - “When all is said & done . . .”
 - Keeping it in balance ~ intellectualism vs. glorified SS
 - Curriculum development (accreditation)
 - Direct and Indirect methodology
 - Faculty interviews, orientation, in-service, and evaluation
 - Board, staff, parents too!
 - Publicizing, marketing, and educating ~ state it plainly

- E. Assessing the Damage:
 - Are we doing it?
 - Are the kids getting it?
 - “Survey says . . .”
 - Curriculum guides
 - Lesson plans
 - Keeping it in front of us

READING LIST:

How Now Shall We Live – Chuck Colson, Nancy Pearcey

The Great Omission – Dallas Willard

Reclaiming the Future of Christian Education – Alfred E. Greene

Teaching Redemptively – Donovan Graham

Understanding the Times – David Noebel

A Vision with a Task – Stronks & Blomberg

The Soul of Education – Racheal Kessler